

**ASSESSMENT**  
 What does it mean??

BIT LIKE AN EXAM?

SCARY AT FIRST AS YOU DON'T KNOW WHAT IS INVOLVED

WHAT'S YOUR NAME?  
 Letter from A !!!  
 SOCIAL WORKER

COME TO **HELP!**

QUESTIONS IN A PACK!

ask questions

FRIENDS FAMILY WORRIES

What do you like to do AT SCHOOL?

EXPLAIN NEXT STEPS!

**FOCUS GROUPS**

**MAKING FILMS IS GREAT**


IPADS!

**SKYPE VIDEO CHAT!**

QUESTIONNAIRES

**TALKING MAPS (MATS)**

THEATRE



WHO WAS AT THE MEETING?

WHAT THEY LIVE?

**TALKING MAP OR MATS**

Like

dislike

NOT SURE!

**POSTERS**

THEATRE COMPANIES

COME UP WITH **IDEAS**

SKYPE

COME UP WITH

interview EACH other ON **IPADS**

Stick ON THINGS & DRAWING!

LEAFLETS

**HAVING your SAY**

YES NO MAYBE

**NEW**

TALKING IS EASIER WHEN DOING AN ACTIVITY!

PLAYING THE **DRUMS!**

DID YOU ENJOY IT?

improving!




## Top tips from disabled children and young people about how to involve them in their social care assessment\*:



- **Help us to prepare**

Send us information about:

- What to expect
- The types of questions we might be asked
- Who is coming to visit and why

This gives us a chance to think about any questions we might have too

- **Get to know us**

Find out if we have a favourite band or hobby that you can talk to us about

Find out how we communicate and be prepared

Use the Local Offer and be aware of local opportunities so you can signpost us

- **Help us feel relaxed**

We're much happier communicating when we're doing an activity

Be creative about how you get our views so that we feel listened to no matter how we communicate

- **We think that our social worker should be:**

Organised, approachable, funny, knowledgeable and non-judgmental

- **Last but not least... we love biscuits at our meetings!**